

St Mary's Catholic Primary School Curriculum Map

Year 5	Autumn	Spring	Summer
Topic	The Shang Dynasty The Vikings	The United Kingdom Rebuilding Britain	North America The Grand Canyon
English	Classic Fiction Alien recounts Slam Poetry Biographies +Autobiographies Dragons Den Instructions and Explanations Classic Poetry	Genre Fiction Argument + Debate Classic/Narrative/Oral Poetry Drama-Shakespeare Reports + Journalistic Features Poetic Style	Classic Novels- The Hobbit Persuasive Writing Debate Poetry/ Poetry that tells a story Genre Fiction-Science Fiction Non-Chronological Reports Power of Imagery
Maths	Place value Addition + subtraction Geometry-position and direction Multiplication + division Decimals Measurement (Mass) Multiplication and division Measurement (Time)	Number and place value Addition and subtraction Geometry- Properties of Shapes Multiplication and division Fractions Measurement (Length) Decimals Statistics Percentages (Including fractions + decimals) Measurement (Perimeter + Area)	Number and place value Addition and subtraction Geometry- Properties of shape Multiplication + division including measurement (money) Fractions Measurement (Volume and Capacity) Addition + Subtraction including measurement (money) Percentages (including fractions + decimals) Geometry-Position and Direction Statistics
Science	Earth and space	Properties and changes of materials	Life Cycles

	Forces in Action		Change and reproduction
R.E.	Creation Sacraments of the sick Advent	Christmas Baptism Parables and sayings of Jesus Lent Holy week Easter	Pentecost The work of the Apostles Marriage and Holy Orders.
P.E.	Gymnastics Invasion Games	Dance Net & Wall Games	Gymnastics Outdoor Adventure Athletics/Sports Day
Computing	Design, write, debug programs that accomplish specific goals, incl. controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection and repetition; work with variables and various forms of input and output.	Design, write, debug programs that accomplish specific goals, incl. controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Use sequence, selection and repetition; work with variables and various forms of input and output.	Understand computer networks, including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively; appreciate how results are selected and ranked; and be discerning in evaluating digital content.
DT		Moving Toys	Building Bridges Burgers
Art	Chinese Art Viking Art	City Scapes	
MFL	Numbers 20-60 Dates Birthdays	Clothes Body Describe people and actions orally.	In Town Weather Describe places and things orally.

	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>
PSHE	E-safety	Anti-bullying	Safeguarding
Music	<p>Singing with Mr Mallinson</p> <p>Play and perform in ensemble context using their voices with increasing accuracy, fluency, control and expression.</p> <p>Listen with attention to detail and recall sounds with increasing oral memory.</p>	<p>Use & understand basics of staff notation.</p> <p>Appreciate and understanding a range of high quality, live and recorded, music drawn from different traditions and from great composers and musicians.</p>	<p>Guitars with Mr Dempsey-Robbins</p> <p>Play and perform in ensemble context using an instrument with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music.</p> <p>Develop an understanding of the history of music, including great musicians & composers.</p>

Special events/ visits			
Visits/ Visitors/ Events	Singing Harvington Hall Rosary Garden Macmillan Coffee Morning Pyramid Concert	Singing	Guitars